



In seeking to develop a strong moral sense in pupils we shall aim to develop in them

- a the will or desire to behave in a morally acceptable way
- b an understanding and acceptance of the codes and conventions agreed by society
- c an understanding of the criteria for making responsible judgements
- d an ability to make judgements on right and wrong course of action.

In order to achieve these objectives we shall seek to build on the child's experience in the home and seek the co-operation of parents where appropriate.

Morally educated students on leaving the Academy should be able to

- a distinguish between right and wrong
- b be able to articulate their own values and to use those values to regulate their lives
- c be responsible for their own actions
- d be aware of the moral dimension in any complex decision
- e understand that there are both long and short-term consequences of actions taken
- f recognise that values and attitudes may have to change over time.

The school should recognise that it has a potent influence on the moral development of pupils. Accordingly it should maintain a consistent set of values in its behaviour toward pupils. These should include evidence of its own personal concern for the welfare of individuals as well as a consistent requirement on them to behave likewise toward others.

The Academy's values should be clearly articulated and should uphold

- a telling the truth
- b keeping promises
- c respecting others' property
- d respecting others' rights
- e helping the less fortunate and weaker
- f accepting responsibility for the consequences of our actions
- g self-discipline.

They should reject

- a bullying
- b cheating
- c deceit

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- d cruelty
- e irresponsibility
- f dishonesty

### MORAL DEVELOPMENT (CONTINUED)

The Academy reward by means of public approval those behaviours and achievements which are worthy and should reject inappropriate behaviours by equally firm disapproval.

The Academy's sanction and reward systems should take into account the capacity of the a student to make a judgement on his own actions. Remorse and honesty should be more sympathetically treated than should stubbornness and dishonesty.

We should provide opportunity for pupils to

- a discuss matters of personal concern
- b gain experience of attitudes and behaviours appropriate to their dealings with adults and with their peers
- c experience the trials, tribulations and rewards of belonging to a community
- d understand and appreciate the feelings of others.

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