



NORTH LIVERPOOL ACADEMY

COLLECTIVE WORSHIP POLICY

The Academy recognises the distinction between “Assembly” and “Collective Worship”, and endeavours to provide both, in order to provide not only corporate communication but also opportunities to explore and participate in worship of a broadly Christian character. In general such provision is consecutive, involving the whole school daily, though inevitably there are circumstances whereby this becomes impossible, through e.g. the need to carry out public examinations in the same communal area. When assemblies are possible the daily act of worship will be achieved through a variety of means. Full assembly, House assembly, Year assembly and Form Tutor assembly.

Again certain principles have been adopted:

- (a) Such occasions can be positively beneficial in developing community spirit, promoting shared values, reinforcing helpful attitudes and maintaining a common ethos.
- (b) Children will be given opportunities to consider moral issues, and to explore their own beliefs.
- (c) Children can benefit from these activities, not only by active involvement, but also by listening and watching in order to appreciate the understanding of others.
- (d) Religious content, though broadly Christian, does not make assumptions about or preconditions for, the personal commitments of teachers or children.
- (e) Parents may register with the school their wishes to withdraw children, but this can only apply to the “collective worship” element. All such requests will be honoured.
- (f) The aims, content and contributors of each act of collective worship are recorded and kept centrally.
- (g) Pupils at school, experiencing an act of collective worship, may respond in a number of ways.

They may just have an awareness of what is being presented.
 They might develop an appreciation of
 Or even a respect for
 For some, they may develop a preference for
 Others might have a commitment to
 There may be some who have a dedication to

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- (h) When pupils are not attending an assembly gathering there is an active promotion of Form Tutor time. Form Tutor assembly themes are given on the briefing notices each week. They are designed to be open ended, non threatening and have an immediate relevance for everyone. Form Tutors should incorporate the theme into their normal Form Tutor time.

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