



# NORTH LIVERPOOL ACADEMY

## BULLYING POLICY: VICTIM SUPPORT

As an Academy we recognize that it is not only vital to deal with bullies quickly and effectively, but also support for children who are bullied is of equal importance.

All staff should be aware that bullying may have a long-term effect on the pupil's happiness and ability to learn effectively. Reassurance will therefore need to be ongoing after an initial explanation of how the bully is to be punished.

Sometimes it will be appropriate for both parties to be brought together for reconciliation. Pupils who have been bullied should be encouraged to talk to their parents about the situation even though they will have been contacted officially by the school.

Pupils must be told to report further incidents of bullying if the initial punishment doesn't produce total success. They should tell any member of staff with whom they feel comfortable. Regular monitoring of the bullied child should be carried out by the Academic Mentor, The Head of House, and the Director of Inclusion. These staff will also recommend a safe base for the child to use at break times and lunch if they so wish. e.g. the Library, Pupil Referral Suite or a Supervised Curriculum area. If it looks as if it would be helpful, this base could also be the venue for the child to discuss issues with a circle of friends. In serious cases the Educational Psychologist may lead these group discussions. Friends will not only provide support but they will also be in a position to pass on important information to staff. Whether it be in a group sessions or in the form of individual advice, the bullied child will be given specific guidelines to follow by way of support e.g. look confident, 'walk tall', don't retaliate, avoid being alone and always report bullying.

Origination	Authorised by	Issue No.	Page 1 of 1	Date
				<b>11/06/2006</b>